

MINUTES

Washington State Board of Education Seattle Christian Schools, SeaTac June 8, 2000

June 7, 2000

A special meeting of the State Board of Education was held to interview candidates for the vacant position in the 2nd Congressional District. Interviews were conducted with Mary Jo Durborow and Frances Coverson.

Members Present: Linda Carpenter, Phyllis Bunker Frank, Jonathan Harris, Judy Henderson, Bobbie May, Bob Minnerly, Neal Supplee, Carolyn Tolas

Motion: Moved by Mrs. Henderson, seconded by Mr. Supplee, to accept the written letter of resignation of Kathleen Anderson, 2nd Congressional District. Motion carried.

Following interviews and discussion, the Board, by written and signed ballot, appointed Frances Coverson of Marysville to fill the unexpired term of Kathleen Anderson in the 2nd Congressional District.

June 8, 2000

President Linda Carpenter called the Board to order at 8:35 a.m. with an announcement that Zach Miller has been awarded the SPOTS Award by the Civil Air Patrol, and that the Board would assist in finding an Executive Branch cabinet member to present the award.

Members Present: Linda Carpenter, Frances Coverson, Phyllis Bunker Frank, Gary Gainer, Jonathan T. Harris, Judy Henderson, Bobbie May, Bob Minnerly, Neal Supplee, Carolyn Tolas, and Student Representatives Carly Cyr and David Peterson

Superintendent Terry Lindquist, Puget Sound ESD 121, conducted the swearing in of new Board member Frances Coverson, Marysville.

Superintendent Judy Jennings of the Seattle Christian Schools welcomed Board members to the campus and provided members with background on the schools and programs.

GRADUATION REQUIREMENTS

President Carpenter noted that the Board would discuss the proposed changes, followed by comments from members of the audience.

Executive Director Larry Davis reviewed the handouts provided to Board members and guests and walked through the changes between the first and second drafts.

Board Discussion

- Mr. Supplee felt that the rules should not contain language that notes “assessment window” but rather something like “periodic” assessment opportunity. Need to give students the opportunity to take the test when ready and not specifically at one grade.
- 180-51-030—if the course has been deemed and approved as a high school level class, the notation of the credit on the student’s transcript should be automatic. Executive Director Davis will have a discussion with legislative staff on intent of the section.
- 180-51-050—clarification that this does not exempt anyone from the EALRs including those taking vocational classes.
- 180-51-060, 061—credit should given for passage of the WASL or parts of it. Should the Board be specific as to how much credit is awarded for all or parts of the WASL being passed? What comes after the CoM that will entice students to stay in high school?
 - ✓ There may need to be some accelerated classes, pathway opportunities.
 - ✓ Health and Fitness, in the essential content, should be the EALRs only. If waived, the course work needs to be picked up somewhere else and not necessarily based on the 150 hours of instruction. The EALRs essential content statement should be included for arts.
 - ✓ Essential work skills statement should be included with occupational education. Eliminate footnote 6 and incorporate it into the Essential Core Requirements. Suggestion to incorporate foreign language into the electives or to make it required under electives. CONSENSUS of the Board was to keep foreign language/world culture as electives.
 - ✓ Need to provide guidelines for culminating projects. Culminating projects may fall under the unfunded mandate.
 - ✓ Do we state a percentage of the graduation requirements needed or leave it open?
 - ✓ Currently, about 1% of the student population are not required to take the WASL.

- ✓ Concern was raised about having the student have any ability to fill out any part of his/her transcript.

The Board thanked Executive Director Davis for the work he did in putting together the proposed graduation requirement changes.

Public Testimony

Lloyd Gardner, Citizen, Federal Way

Mr. Gardner expressed concerns that if the WASL is not testing the bulk of what is taught at the high school, why use it? Don't have world culture if it is not defined; a dumbing down of the high school. Culminating project is weighted too much. The high school years should be full of more meat.

Barbara Mertens, Washington Association of School Administrators (WASA)

- Place the culminating project after the 19 credits and make it required.
- CoM required for special education students could be a problem.
- Transcript should be completed by school personnel only.

Wes Pruitt, Workforce Training Board

- 180-51-050—use the same language in 180-50-300 and 180-57-115.
- Occupational credit area—needs to be some definition attached. Needs to be more than Goals 3 and 4. Content in this area should include definition of the SCANS skills.
- 180-51-015—need to have a definition and requirement for districts to include in the curriculum.

Kyra Kester, Director, Secondary Education and Career Preparation, OSPI

- “Includes” for English assessment.
- Move the Goal 3 and 4 language into box followed by the definitions.
- Take the 20 percent language out of culminating project.
- 180-51-115—consolidate and take “d” out.
- Consolidate Consumer Education in to the later listed “Family and Consumer Sciences.”

Gretchen Johnston, Washington State Arts Alliance

Look at two credits in Arts as recommended by OSPI staff.

Kathleen Lopp, Washington Association for Career and Technical Education (WA ACTE)

Her board is looking at the proposed changes and she will be contacting the office at a later date.

Roxanne Trees, Seattle School District Health & Human Services

- Would like to see occupational and technical education expanded.
- Keep health and nutrition at a high level.

Laura Lambert, Directed Media

180-50-120—confusing; is Washington State History a separate class or included in with U.S. History. Strike “including.” Make sure it is the same as is current.

Board Comments

Implementation—what about districts who want to adopt recommendations early? Need to make reference to current rules, which allow districts to move ahead. Culminating project speaks for delaying implementation because it is a new requirement. Districts need to know what is acceptable and what is required.

Transfer of credits—make sure that credits are accepted in public schools from private, approved schools, alternative schools, and middle/junior high schools. Instead of having administrator assigning credit for early classes, but with student/parent permission or a voucher system.

Still to be decided is the content/credit for the essential core requirements over and above the WASL assessments.

As an example, business math will not allow students to pass the WASL. Schools need to prepare students to succeed.

The proposed changes need to be filed with the Code Reviser by July 19 in order to have public testimony at the August Board meeting. Changes need to be submitted to Mr. Davis by July 10. Any substantial changes which are proposed after July 10 or during public testimony can be considered by amendment.

PREPARATION PROGRAMS

Dr. Lin Douglas, Director, Office of Professional Certification and Education, OSPI, presented the initial information regarding the proposed conceptual process for approving professional certification programs.

Two step process:

- 1) Application packet describing the structure of their programs.
- 2) Pilot programs to find out how the process is working, any changes needed, etc.

Neither WACTE nor WEA have seen the proposals. Initial Discussion can take place in August with public testimony and adoption in October.

President Carpenter asked that Dr. Douglas keep the Board informed.

APPROVAL OF MINUTES

Tab 1 Approval of Minutes of the January and May 2000 Meetings

Motion: Moved by Mrs. Henderson, seconded by Mr. Harris, to accept the January Board meeting minutes as published. Motion carried.

Motion: Moved by Mr. Gainer, seconded by Mr. Supplee, to accept the May Board meeting minutes as published. Motion carried.

CONSENT AGENDA

Tab 2 Annual Approval of Education Centers

OSPI staff recommending that Southwest Youth and Family Services be approved for one year only.

Tab 3 School Recommended for Accreditation

Board would like to add a column for those schools on advisory approval status.

Motion: Moved by Mr. Gainer, seconded by Mrs. Tolas, to approve the Consent Agenda as modified. Motion carried.

BASIC EDUCATION ASSISTANCE

Tab 4 Request for Waiver of the School Year Requirement of 180 Days from the Anacortes, Burlington-Edison, Federal Way, and Reardan-Edwall School Districts

Pat Eirish, SBE Staff, reviewed the requests from the Anacortes, Burlington-Edison, Federal Way, and Reardan-Edwall School Districts.

Dr. Ray Griffin, Federal Way School District, described the program at the Federal Way Public Academy. The school does not have either early release or late arrival of students because the students are carpooled to the school. This is the main reason for the request of a waiver. This is a school of choice.

Dr. Griffin was allowed to hire teachers with proven ability in teaching to the EALRs and improving student learning. There is no plan to install teaching strategies to improve student learning. The school does have high expectations and standards for the

students. The seventh grade class has a reading average of 11th grade, up from 9th grade level.

Motion: Moved by Mr. Supplee, seconded by Mrs. May, to approve Tab 4 including the Federal Way Public Academy. Motion carried.

PUBLIC HEARING AND ADOPTION CONSIDERATION

Tab 5 Proposed Amendments to:

- WAC 180-79A-140 Types of certification
- WAC 180-79A-231 Limited certificates

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented background information on Tab 5. No public testimony was offered.

Motion: Moved by Mr. Minnerly, seconded, by Mrs. Henderson, to approve Tab 5. Motion carried on a roll call vote.

Tab 6 Proposed Amendment to WAC 180-78A-500 Professional certificate program approval.

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented information on the proposed amendment. No public testimony was offered.

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to approve Tab 6. Motion carried on roll call vote.

Tab 7 Proposed Amendment to WAC 180-85-030 Continuing education credit hour—Definition.

Dr. Lin Douglas, Director, Office of Professional Certification and Education, OSPI, provided background information on Tab 7. No public testimony was offered.

Motion: Moved by Mrs. May, seconded by Mrs. Tolas, to approved Tab 7. Motion carried on roll call vote.

Tab 8 Proposed Amendment to WAC 180-56-230 Program

Executive Director Larry Davis provided background information for Board members. No public testimony was offered.

Motion: Moved by Mr. Supplee, seconded by Mrs. Henderson, to approve Tab 8. Motion carried on a roll call vote.

Tab 9 Proposed Amendment to WAC 180-29-085 Construction and other documents—Submittal

Mike Currie, Director, School Facilities and Organization, OSPI, provided background information on Tab 9 and changes in the submittal process. No public testimony was offered.

Motion: Moved by Mrs. Tolas, seconded by Mr. Supplee, to approve Tab 9. Motion carried on roll call vote.

Tab 10 Proposed Amendment to WAC 180-51-063 Certificate of mastery—high school graduation requirement—Effective date

Executive Director Larry Davis provided background information on Tab 10 for Board members. No public testimony was offered.

Motion: Moved by Mrs. May, seconded by Mrs. Henderson, to approve Tab 10. Motion carried on roll call vote.

Tab 11 Proposed Amendment to WAC 180-57-070 Mandatory high school transcript contents—Items

Executive Director Larry Davis provided background information on the proposed changes to WAC 180-57-070. A question was raised on who defines an unexcused absence. A question was raised on what is going to happen with all the new ways of taking classes and how they should be noted, or not, on the transcript.

President Carpenter recommended that Tab 11 be tabled until the August meeting and have Executive Director Davis provide more information on WAC 180-57-070.

PROFESSIONAL CERTIFICATION PROGRAMS

Tab 12 Request for Approval of the Counselor Preparation Program at Western Washington University Under the 1997 SBE Program Approval Standards

Joanne Sorensen, Program Specialist, Office of Professional Education and Certification, OSPI, presented background on the Western Washington University

program. Western Washington University has been given permission by the State Board to use national standards rather than state standards for their counseling program.

Dr. Susan Hayes, Molly Foote, and Arlene Lewis presented information on Western's School Counselor Program. Ms. Lewis noted that she was extremely resistant to the Professional Education Advisory Board (PEAB) when she joined the staff at the college and is now very supportive. She noted that the role of the school counselor has changed to one that deals with the whole child, not just the student having academic problems.

Molly Foote, Program Graduate and Counselor in the Blaine School District
Ms. Foote shared her program in getting to know 30 students in a 30-minute period when she was doing her internship. She has continued to use the program with her students and with adult groups. Ms. Foote does use icebreakers during her first encounters.

In response to a question, Ms. Lewis noted that classes were changed to be more effective in teaching learning assessment. Dr. Hayes stated that testing is a tool, and only one tool. The counselor can do a lot to allay student fears about testing. There must be feedback to the student and the family.

Motion: Moved by Mr. Supplee, seconded by Mr. Minnerly, to approve the Western Washington University School Counselor Preparation Program. Motion carried

INITIAL DISCUSSION

Tab 13 Proposed Amendment to WAC 180-51-075 Social studies requirement—Mandatory courses—Equivalencies

Pat Eirish, SBE Staff, presented information on the proposed changes outlined in Tab 13. The proposed changes are recommendations from social studies instructors to accept any two social studies credits in lieu of the state history requirement. Study of the Washington State Constitution would still have to be incorporated into another class assignment.

Motion: Moved by Mrs. Tolas, seconded by Mr. Minnerly, to bring Tab 13 forward to the August meeting for public hearing and adoption consideration. Motion carried.

- Tab 14** Proposed Amendments to Chapter 180-82 WAC Certificate Endorsements and Assignment of Certificated Personnel
- New Section WAC 180-82-303 Designated arts: Dance—All levels, primary
 - New Section WAC 180-82-307 Designated arts: Drama—All levels, primary
 - New Section WAC 180-82-338 English as a second language—All levels, primary

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented information on the proposed changes listed under Tab 14. This is a short term fix until competencies are established in the areas covered.

Motion: Moved by Mr. Harris, seconded by Mrs. Tolas, to bring Tab 14 forward to the August meeting for public hearing and adoption consideration.
Motion carried.

- Tab 15** Proposed Amendment to WAC 180-78A-535 Approval Standard—Program design

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented information on the proposed changes listed under Tab 15. The Board suggested a change to clarify that any changes be made by the State Board in cooperation with Dr. Douglas' office.

Motion: Moved by Mrs. Henderson, seconded by Mr. Harris, to bring Tab 15 forward to the August meeting for public hearing and adoption consideration. Motion carried.

- Tab 16** Proposed Amendment to WAC 180-82-110 Exceptions to Classroom Teacher Assignment Policy

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented information on the proposed changes listed under Tab 16.

Motion: Moved by Mrs. Frank, seconded by Mrs. Tolas, to bring Tab 16 forward to the August meeting for public hearing and adoption consideration.
Motion carried.

Tab 17**Proposed Amendments to:**

- WAC 180-77-014 Requirements for Limited Certification
- WAC 180-77-031 Requirements for Candidates Seeking Vocational Certification Through Completion of Approved College/University Programs
- WAC 180-77-041 Requirements for Candidates Seeking Vocational Certification on the Basis of Business and Industry Work Experience
- WAC 180-77-075 Levels, Validity, and Standards for Certification of Local Vocational Councils
- WAC 180-77-110 Vocational Instructor Certification Reciprocity
- WAC 180-77A-004 Overview
- WAC 180-77A-006 Purpose
- WAC 180-77A-025 Program Approval
- WAC 180-77A-029 Procedures for Initial Approval of Vocational-technical Teacher Preparation Program for Candidates Applying Under WAC 180-77-041
- WAC 180-77A-030 Length of Time for Which Vocational-technical Approval Status Shall be Granted
- WAC 180-77A-033 Probationary Status
- WAC 180-77A-037 Procedures for Reestablishment of Approval Status for a Vocational-technical Teacher Preparation Program
- WAC 180-77A-040 Responsibilities of the Designated Program Administrator
- WAC 180-77A-057 Approval of Vocational-technical Teacher Preparation Program Offered by an Out-of-state Provider within the State Applicable to Certification
- WAC 180-77A-165 General Standards for all Vocational-technical Teacher Certificate Candidates
- WAC 180-77A-180 Vocational-technical Teacher Preparation Specialty Standards
- WAC 180-77A-195 Course Work/Internship Waiver
- WAC 180-79A-300 Certificate
- WAC 180-82-322 Designated Vocational/technical—Secondary, primary
- WAC 180-77-004 Review of Program Approval Standards
- WAC 180-77-106 Transition Policies
- WAC 180-77A-012 Required Vocational-technical Professional Education Council
- WAC 180-77A-014 Qualifications to be Appointed to the Vocational-technical Professional Education Council
- WAC 180-77A-016 Vocational-technical Professional Education Council—Membership
- WAC 180-77A-018 Substitute Pay for Members of the Vocational-technical Professional Education Council

- WAC 180-77A-020 Vocational-technical Professional Education Council—Duties
- WAC 180-77A-026 Existing Approved Programs
- WAC 180-77A-28 Procedures for Initial Approval of a Vocational-technical Teacher Preparation Program for Candidates Applying Under WAC 180-77-031
- WAC 180-77A-170 Program Area Standards

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, presented information on the requested changes.

Motion: Moved by Mrs. Frank, seconded by Mrs. Henderson, to bring Tab 17 forward to the August meeting for public hearing and possible adoption consideration. Motion carried.

Tab 18 Proposed Amendment to WAC 180-79A-131 Use of Fee for Certification

Executive Director Larry Davis provided background information on the proposed changes.

Motion: Moved by Mr. Supplee, seconded by Mrs. Tolas, to bring Tab 18 forward to August for public hearing and adoption consideration. Motion carried.

Tab 19 Proposed Amendment to WAC 180-82-130 Assignment of Persons Providing Instruction of Braille to Students

Executive Director Larry Davis provided background information on the proposed changes covered by Tab 19. Discussion was held on the fact this may overload the Professional Education Standards Board. Consensus of the Board was to table for now.

Tab 20 Proposed Amendment to WAC 180-97-070

Proposed Repeal of WAC 180-97-060 Selection of recipients—Review committee

Executive Director Larry Davis reviewed the proposed changes. Board consensus was to table Tab 20.

Tab 21 Proposed Repeal of:

- WAC 180-78-015 Professional Education Advisory Committee
- WAC 180-78-232 Outcome-based standards—Advisory committee
- WAC 180-78A-015 Professional Education Advisory Committee

- WAC 180-78A-545 Field tests—Professional certificate approved programs
- WAC 180-78A-550 Field tests—Selection of participating programs
- WAC 180-78A-555 Field tests—Alternative models
- WAC 180-78A-560 Field tests—Participating Teachers
- WAC 180-78A-565 Field tests—Evaluation criteria
- WAC 180-79A-015 Washington Advisory Council for Professional Certification Standards—Purpose and selection
- WAC 180-79A-020 Washington Advisory Council for Professional Teaching Standards—Duties
- WAC 180-79A-022 Washington Advisory Council for Professional Administrator Standards and Professional Educational Staff Associates Standards—Duties

Executive Director Larry Davis reviewed the proposed repealers.

Motion: Moved by Mr. Supplee, seconded by Mr. Minnerly, to bring Tab 21 forward to August for public hearing and adoption consideration. Motion carried.

Mr. Supplee asked whether NCATE accreditation should become a program approval requirement. President Carpenter requested that the Board's Professional Development and Certification Committee discuss the ideas with Lin Douglas and the Professional Education Standards Board.

Dr. Lin Douglas, Director, Office of Professional Education and Certification, OSPI, outlined some of the projects her office is developing and some that are in progress.

SCHOOL FACILITIES

Discussion of loan repayment by North Beach School District

President Carpenter invited Mike Currie, Director, School Facilities and Organization, OSPI, and Assistant Attorney General Robert Patterson to join the deliberations.

Executive Director Larry Davis presented a table of loan repayment options and a proposed resolution of repayment of the \$591,003 portion of the total loan grant award.

Mike Currie reviewed the options for repayment of the \$591,003.

Motion: Moved by Mr. Gainer, seconded by Mrs. Henderson, to approve the resolution for repayment with correction noted. Motion carried.

Executive Director Larry Davis presented a possible repayment plan for the remaining \$3.1 million. The Legislature would have to forgive the balance of the loan.

There are grants available to help with payment for a fiscal/management audit. The audit would be done, possibly, by the Washington Association of School Administrators (WASA). The State Board may not have the authority to require a fiscal/management audit.

Dee Michaels, Superintendent, North Beach School District

Dr. Michaels explained the rationale for the 10-year financial plan. The plan was based on the worst possible enrollment projection.

Curt Zander, Chair, North Beach School Board

Mr. Zander asked if, after the audit, would the State Board be willing to support the district going to the Legislature for forgiveness. The response was that the district would have to initiate the petition to the Legislature and the State Board would lend its support.

In answer to a question, the State Board has the authority to deny any application for construction assistance.

Motion: Moved by Mr. Gainer, seconded by Mr. Supplee, that the State Board support North Beach's asking the Legislature for forgiveness of the \$3.6 million loan minus the \$591,003 repayment. Motion carried.

It was consensus of the State Board to send a letter to the Legislature stating the Board's position on the loan repayment.

Clarkston School District

Board suggested that the draft letter from the State Board be finalized and mailed to the Clarkston School District superintendent and board of directors, which states that the D-8/10 process seems to be working in other districts across the state.

President Carpenter asked that Board members get comments on the graduation requirements to Executive Director Davis along with suggestions for the annual evaluation of the executive director.

Meeting adjourned at 5:00 p.m.

lm

Adopted as printed, August 23, 2000.